

**SKILLS ASSESSMENT: AUTHORIZING YOUR OWN LEARNING**

**Approaches to Learning:**

*Learners practice particular approaches that enable learning. What attitudes or habits of mind does the learner tend to practice?*

←----- DISCOVERING ----- PRACTICING ----- DOING ----->

Takes ownership of learning process

Engages fully and perseveres

Takes risks and learns from failure

Cultivates capacity for availability

Embraces “not knowing”

Self-implicates

**Reading:**

*The act of making meaning from various texts. The “text” may be words, aspects of the built environment, works of art, behaviors of groups of people, etc.*

←----- DISCOVERING ----- PRACTICING ----- DOING ----->

Identifies landmarks in texts

Employs analytic techniques

Employs intuitive approaches

Identifies complex, ambiguous knots for exploration

Connects themes and details

Moves from literal to figurative meanings

Practices empathetic imagination

Creates dialogic relationships with texts

**Critical Thinking:**

*Critical thinking is not criticizing a text. It is set of tools a learner uses to make meaning. Thinking critically allows the learner to unearth new ideas and knowledge; it is a highly creative act.*

←----- DISCOVERING ----- PRACTICING ----- DOING ----->

Identifies patterns and creates categories

Seeks out and responds to anomalies

Identifies premises and assumptions

Identifies implications

Creates and monitors inferences

Practices divergent thinking

Connects disparate facts and concepts

Evaluates multiple points of view

Synthesizes material

### **Inquiry and Research:**

*Inquiry involves posing questions and defining problems. It is intimately connected and in dialogue with the search for answers.*

←----- DISCOVERING ----- PRACTICING ----- DOING ----->

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Crafts questions that encourage exploration

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Generates and explores multiple hypotheses

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Makes fine distinctions

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Uses a diversity of sources and research strategies

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### **Writing and Design:**

*Writing is a process of discovery. It involves composition and design. Reflective, engaged writing helps the author create experience for self and others.*

←----- DISCOVERING ----- PRACTICING ----- DOING ----->

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Designs thoughtful writing processes

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Writes to explore and discover

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Integrates a variety of texts and experiences

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Creates structure to reinforce the content

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Revises in order to clarify, excavate, and rethink

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### **Leadership in Collaboration:**

*Leadership involves skills that create an environment where others can achieve their full potential. Leadership is an action, not a personality trait; different situations require different kinds of leadership.*

←----- DISCOVERING ----- PRACTICING ----- DOING ----->

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Practices deep listening

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Promotes collective responsibility

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Demonstrates awareness of group needs

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Engages creative friction to generate and sharpen ideas

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Provides thoughtful feedback

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Practices a variety of leadership techniques

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Cultivates skills in others

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### **Self-Assessment and Metacognition:**

*The ability to self-assess is fundamental to growth. Metacognition is the act of thinking about your own thinking. Coupled together they lead to deepening self-knowledge and self-awareness.*

←----- DISCOVERING ----- PRACTICING ----- DOING ----->

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Reflects throughout learning and assessment cycles

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Identifies goals and strategies for development

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Uses feedback effectively

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Transfers skills from one context to another

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